CIRCLE CITY SCHOOLS

Circle City Schools- Annual Testing Policy Notice to Families

Our District receives federal funds for education programs that are part of the Elementary and Secondary Education Act (ESEA), as amended (2015).

This law requires that all States adopt challenging academic standards and tests based on those standards. There must be at least three levels of scores for students who take these tests. This includes tests in mathematics, reading or language arts, science, and any other subject chosen by the State. States are required to develop English language proficiency tests for students who are English learners. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. Furthermore, States must develop alternate tests for students with the most significant cognitive disabilities.

> NEW- IREAD Policy: The Indiana Department of Education (IDOE) mandates that all third-grade students must pass the Indiana Reading Evaluation and Determination (IREAD-3) assessment to be promoted to fourth grade. If a student does not pass IREAD-3 during the spring administration, they are required to receive targeted reading remediation and are given an opportunity to retake the test during the summer retest window.
> Should the student fail to pass after the summer retest, retention in third grade is generally required. However, certain students may be eligible for a Good Cause Exemption (GCE), which allows promotion despite not passing IREAD-3. Eligible students include those with an Individualized Education Program (IEP), identified English learners (ELs) who have received services for fewer than two years, and students who have been retained twice previously.
> Beginning in the 2024-2025 school year, second-grade students are also required to take IREAD-3. Those who do not pass in second grade will receive remediation and retest in third grade.

These academic tests provide important information that help teachers, schools, school districts and states identify students' strengths and weaknesses. Test results and other information are used to improve academic and language instruction for students. These tests are also used to identify schools that may be in need of extra support to improve student achievement. It is the goal of the district to have all students participate in state and local testing.

You have the right to request to receive any State or District policy about student participation in any of these tests required by the ESEA. If you request this information, the district must provide it to you.

State Tests:

1. IREAD-3…… Grades: 2-3
2. ILEARN …… Grades: 3-8
3. ACCESS …… Grades: All (MLL scholars only)

School District Tests:

1. DIBELS…… Grades: K-3
2. iReady …… Grades: All grades
3. Interim Assessments …… Grades: K-2

If you have any questions about the benefits of State testing, District testing, or both, please contact this person:

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